Australian National Cleaning Management Framework (ANCMF)

Prayer Room

Code: ANCMF-AU-TH-PR-01 • Facility: Transportation Hub • Frequency: daily

Scope of Work

- Dust all horizontal surfaces including benches, shelves, and ledges.
- Vacuum all carpeted areas and rugs.
- Mop all hard floors with a neutral detergent.
- Sanitise all touchpoints including door handles, light switches, and taps.
- Empty and clean rubbish bins, replacing liners as needed.
- Clean and polish mirrors and glass surfaces.
- Wipe down and sanitise prayer mats and cushions.
- Ensure all surfaces are free from stains, marks, and odours.

Method

- 1. Begin by dusting all horizontal surfaces using a microfibre cloth to capture dust effectively.
- 2. Vacuum carpeted areas using a HEPA-filter vacuum to minimise airborne particles.
- 3. Mop hard floors with a neutral pH detergent, ensuring no residue is left behind.
- 4. Use a disinfectant solution to sanitise all touchpoints, allowing appropriate contact time for efficacy.
- 5. Empty rubbish bins, clean with a disinfectant wipe, and replace liners.
- 6. Clean mirrors and glass with a glass cleaner, ensuring streak-free results.
- 7. Wipe down prayer mats and cushions with a sanitising wipe, ensuring they are dry before use.
- 8. Conduct a final inspection to ensure all areas are clean and free from odours.

Equipment

- · Microfibre cloths
- HEPA-filter vacuum cleaner
- Mop and bucket with neutral detergent
- · Disinfectant solution
- Glass cleaner
- Sanitising wipes

• Rubbish bin liners

Quality Criteria

Performance Level	Criteria
Excellent	All surfaces are spotless, no dust or debris visible, all touchpoints are sanitised, and the room has a pleasant odour.
Good	Minor dust or debris on less than 5% of surfaces, all touchpoints sanitised, and no unpleasant odours.
Pass	Some dust or debris on less than 10% of surfaces, most touchpoints sanitised, and no strong odours.
Fail	Visible dust or debris on more than 10% of surfaces, touchpoints not sanitised, or presence of unpleasant odours.